



# Locality partnership planning for the funded entitlements in North Yorkshire

# Aims

- Provide an opportunity for all sectors to reflect on their current delivery and understand the existing childcare market in the local area.
- Provide settings with a update on the 30 hour policy, the entitlement and delivery model
- Provide an opportunity to reflect on the needs of working parents and explore how the extension to 30 hours may impact on sufficiency within their locality area.

# Aims

- Provide an opportunity for providers to discuss the opportunities and challenges 30-hours may offer them and the locality
- Provide an opportunity for settings to explore how they could work creatively together to meet the local demand for the funded entitlements
- To support providers in their initial thinking, to develop a shared understanding of partnership working and provide information to develop an implementation plan

# Childcare Works



A new DfE funded programme of support, challenge and solutions for providers and local authorities to deliver the 30 hours entitlement and maintain existing focus on two year old places




# The job, the challenge

- 30-hours is a popular idea with parents, demand will be high
- We need quality places in areas of demand
- Providers need to examine what will work for providers and parents
- There will be new ways of working, collaborating, and organising ourselves
- Meeting children's needs in the best ways possible

# A great starting position

- We learned a lot when moving to 15-hours, delivering flexibly and starting with two-year-olds, take up for three- and four-year-olds is high
- There are examples to learn from these experiences, and from the Early Implementers, and the work we have been delivering for the past year
- There are lots of ideas and solutions, and committed and skilled people out there



Opportunities  
straight ahead

# Who are you?

# What do you and your colleagues in this locality offer families now ?

LOCALITY 7	
<b>Sarah's' CM</b> <ul style="list-style-type: none"><li>- 50 weeks</li><li>- Flexible</li><li>- Stretched</li><li>- 6.30am – 6.30pm</li><li>- 6 days a weeks</li></ul>	<b>St Harriet's Nursery class</b> <ul style="list-style-type: none"><li>- Term time only</li><li>- Am or pm</li><li>- 8.45 am – 3.15pm</li><li>- 6 hours or 3 hours</li><li>- 38 weeks</li><li>- Before and after school available</li></ul>
<b>Little ones FDC</b> <ul style="list-style-type: none"><li>- 51 weeks</li><li>- 6am – 6pm</li><li>- Monday – Friday</li><li>- Stretched or 38 weeks</li><li>- Wraparound for St Josephs</li></ul>	<b>Smarties Pre-school</b> <ul style="list-style-type: none"><li>- Term time only</li><li>- 38 weeks</li><li>- 9am – 3.30pm</li><li>- Monday – Friday</li><li>- 3 hours a day</li><li>- am or pm</li></ul>

- Name of setting
- Type of setting
- Opening hours - days of the week, number of weeks open
- Stretched and or flexibility offered
- Collaborative working
- Additional services



# The entitlement, eligibility and delivery model – a brief reminder...

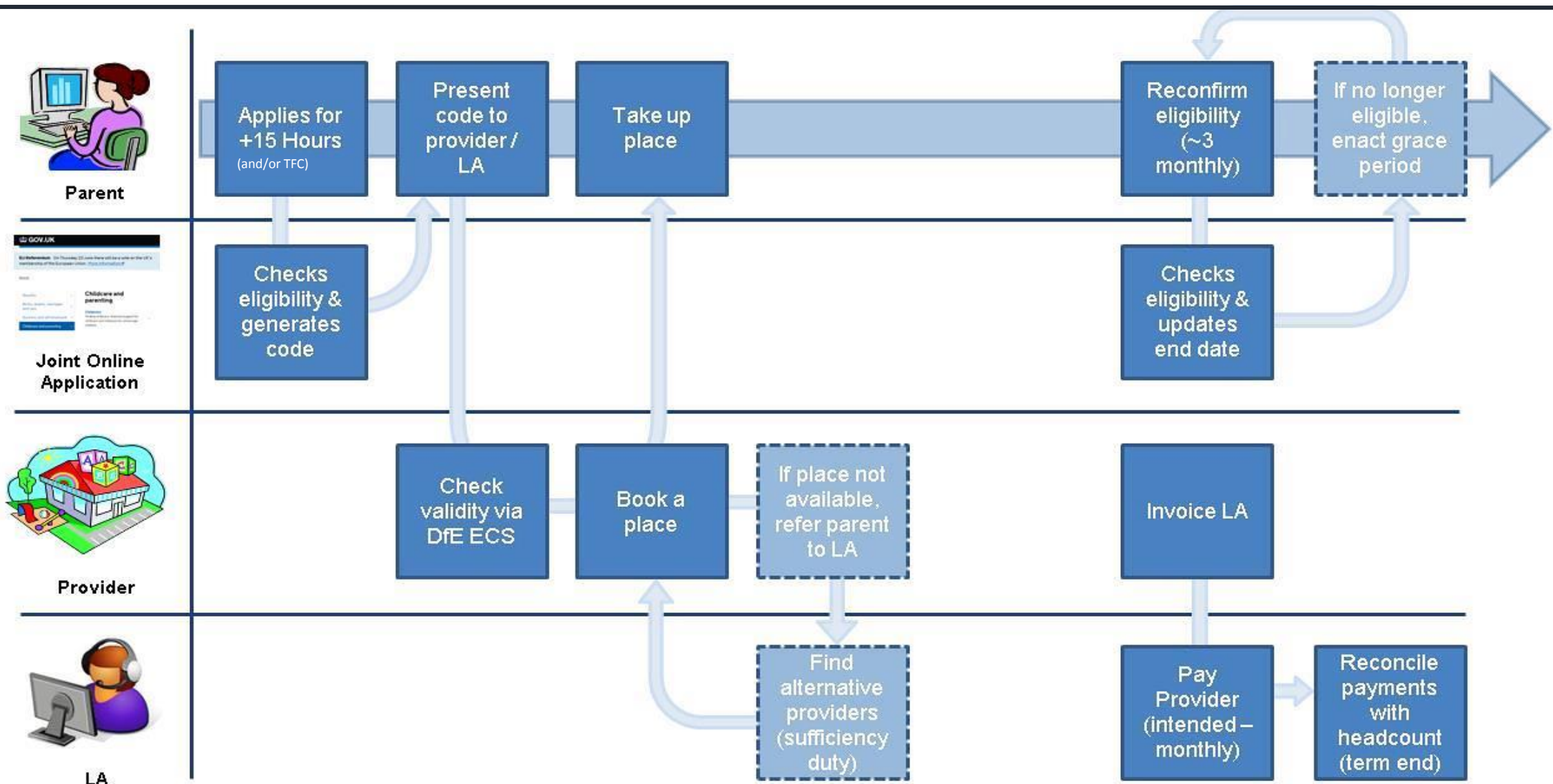
From September 2017 – 3 and 4 year old extended entitlement of 30 hours for eligible families

- 1,140 hours a year
- 30 hours over 38 weeks
- 24 hours over 47.5 weeks
- 22.35 hours over 51 weeks

# Eligibility for the entitlement will include households where:

- All parents (whether two-parent family or lone parent) are working and earning the equivalent of 16 hours a week at the National Minimum or Living Wage (includes income received from tax credits or Universal Credit) and/or:
  - One/ both parent/s is away on leave (parental, maternal etc.)
  - One/ both parent/s is on Statutory sick pay
  - Includes zero-hours contracts and self-employed
  - One parent is employed and the other parent has either: substantial caring responsibilities/ and or disability; is a foster carer with their own three- and four-year-old children
- Parents who are in training will not be eligible
- Income cap of £100k

# The 30 hours Customer Journey

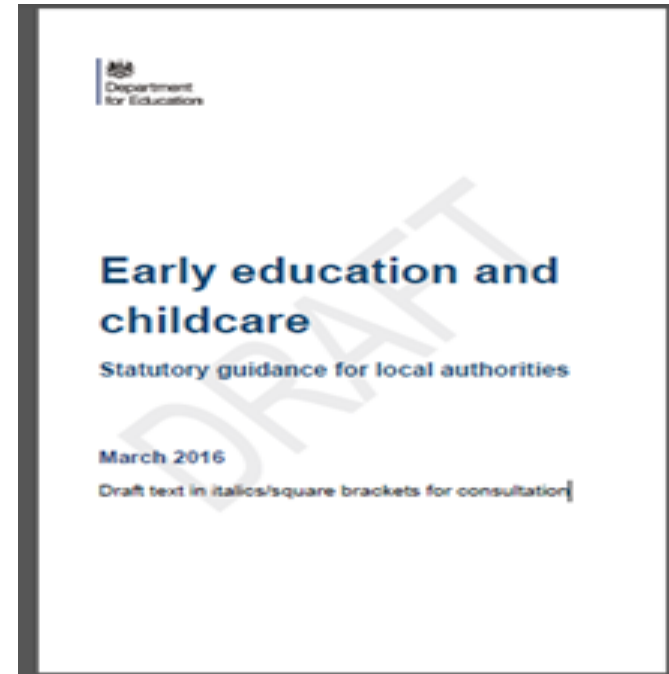


# Delivery model

Early education and childcare  
Statutory guidance for local  
Authorities, March 2016

*Draft text in italics/square brackets for  
consultation*

[https://consult.education.gov.uk/early-years-funding/childcare-free-entitlement/supporting\\_documents/STAT%20GUIDANCE%20latest.pdf](https://consult.education.gov.uk/early-years-funding/childcare-free-entitlement/supporting_documents/STAT%20GUIDANCE%20latest.pdf)



**childcare**  
**works**

The logo for 'childcare works' features the words 'childcare' and 'works' in a bold, sans-serif font. 'childcare' is in pink and 'works' is in dark blue. Below the text is a pink curved line that resembles a smile.

# Delivery model – flexibility

- Extending the hours over which funded provision can be delivered from the current 7.00 am to 7.00 pm, to 6.00 am to 8.00 pm
- Keeping the maximum funded session to 10 hours per day and remove the minimum session length for funded places
- Parents can access provision at a maximum of two sites per day to minimise transitions for the child

# Delivery model – SEND

- Introduce, subject to the EYNFF consultation, SEND funding reform.  
This includes:
  - Disability Access Funding (£12.5 million per year) to support providers to make initial reasonable adjustments and build the capacity of the setting to support disabled children
  - Inclusion fund - to improve the supply of appropriate support children receive when in an early years setting

# Reformed LA delivery model

- Payments
- Model agreement
- Funding purpose - intended to deliver 15 or 30 hours a week of free, high quality, flexible early education and childcare
- Information to parents

# How is the funded entitlement offered and accessed now?

- How do families of 2,3 and 4 year olds currently access the funded entitlements of 15 hours and paid for childcare?
- Is there flexibility for working families?
- Are there any gaps?





# Collaborative partnerships - benefits for parents

- Reassures parents about quality of providers
- Increased flexibility through blended childcare to meet needs of parents
- Information available in one place about local childcare available

Adapted from: 4Children presentation , **What are the benefits of becoming a Community Childcare and Early Learning Hub?**



# Collaborative partnerships - benefits for children

- Improved quality of provision leading to improved outcomes
- More effective transition between settings
- Co-ordination between different settings

Adapted from: 4Children presentation, What are the benefits of becoming a Community Childcare and Early Learning Hub?



# Collaborative partnerships - benefits for providers

- Can be part of a 30-hour solution for parents
- Improved business opportunities – increased occupancy at quieter times, joint, marketing, shared resources and signposting
- Increased awareness in the market of different types of childcare available
- A joint understanding of quality, opportunities for joint training and CPD

Adapted from: 4Children presentation ,What are the benefits of becoming a Community Childcare and Early Learning Hub?



# Benefits identified in early implementation

- Improved transitions to help identify and support school readiness issues, as well as working to narrow the attainment gap between disadvantaged children and their peers
- Shared assessment and planning helps to improve outcomes for children
- Viable, sustainable complementary blended early years and childcare provision offering smooth transitions and reassurance to parents
- Ability to provide cost effective full flexibility

# Benefits identified in early implementation

- Early identification - together is stronger
- Improved Good Levels of Development (GLD)
- Strong leadership, practical support and a clear vision for early years provision in a locality
- Sharing and making effective use of data to support effective moderation and improve outcomes for children.

Families may want many different things and providers may not be able to meet their needs on their own...



# Some providers will be able to offer stand alone solutions... all year round

8.00	22.35 funded hours for 51 weeks –	27.65 paid for hours for 51 weeks – stand alone offer
6.00	standalone offer	



Some providers will be able to offer stand alone solutions... term time only

Paid for hours x 38 weeks

30 hours funded childcare x 38 weeks

Paid for hours x 38 weeks



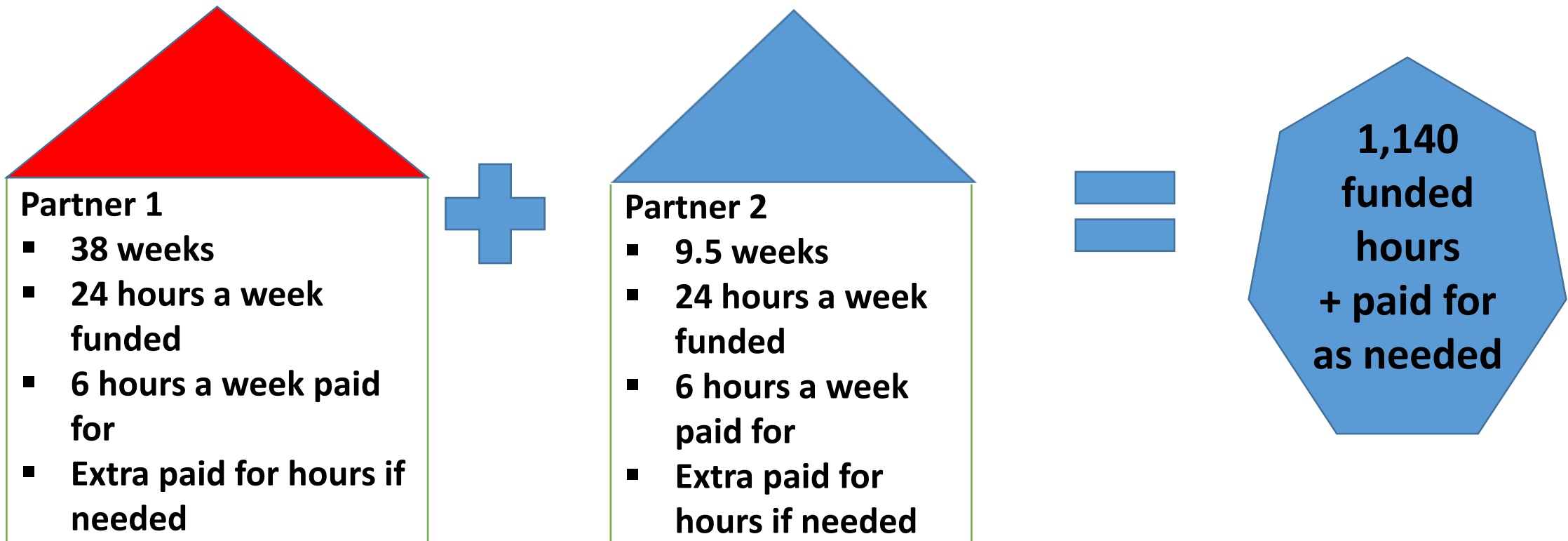
childcare  
works



# Partnership working can create childcare solutions that work for families and providers ...

8.00 - 9.00	1 hour paid for with partner one for 38 weeks
9.00 - 3.00	30 hours funded with partner two for 38 weeks
3.00 - 6.00	3 hours paid for with partner one who also provides paid for holiday care

# Partnership working can create childcare solutions that work for families and providers ...

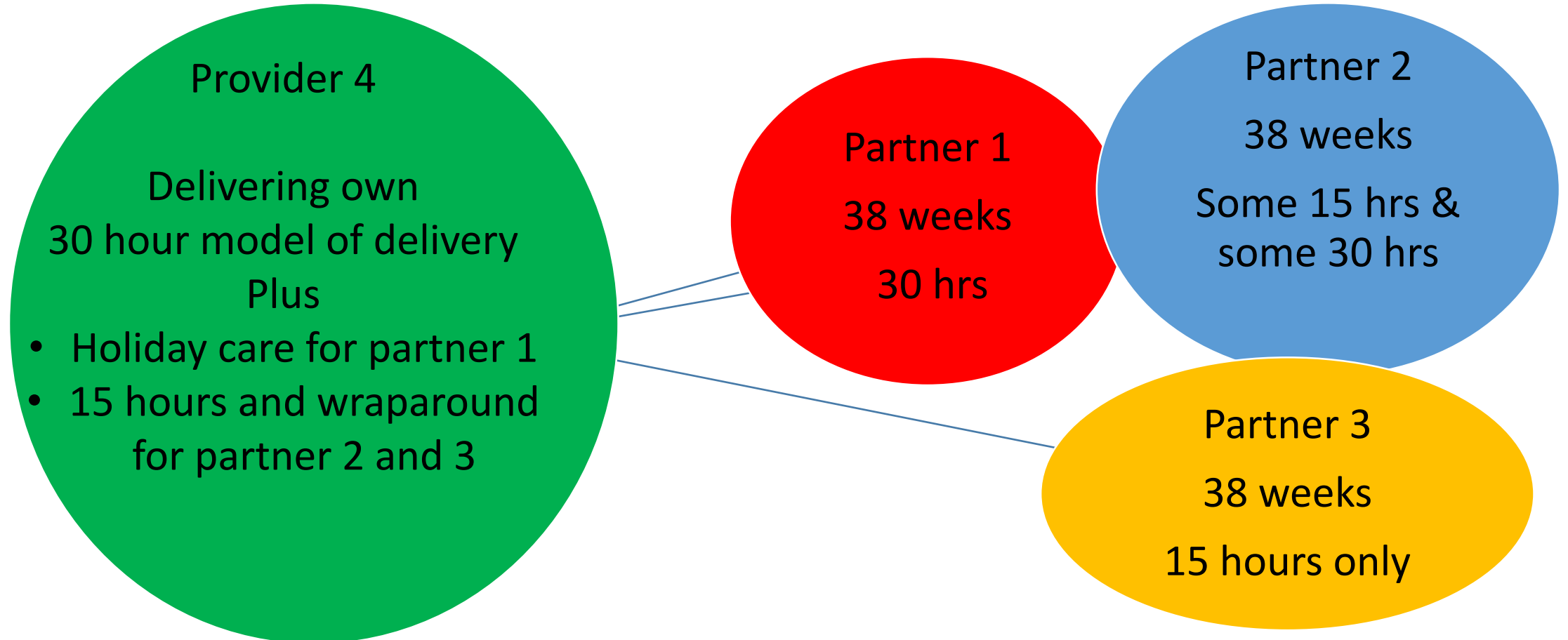


# Partnership working can create childcare solutions that work for families and providers ...

8.00 – 9.00	1 hour paid for with a childcare partner for 38 weeks
9.00 – 12.00	15 hours funded with a partner one for 38 weeks
12.00 – 3.00	15 hours funded with partner two for 38 weeks
3.00 – 6.00	3 hours paid for with a childcare partner for 38 weeks

8.00 - 9.00	Partner one 15 hours funded and paid for hours for 38 weeks	Partner two 15 hours funded and paid for hours for 38 weeks
9.00 – 3.00		
3.00 – 6.00		

# Partnership working can create childcare solutions that work for families and providers ...



# Challenges and solutions

- Will one/some of these models work for you?
- What will be the challenges?

# Partnership/collaborative working considerations

- Relationships - mutual professional respect
- Managing routines, ensuring high quality transitions for children and families
- Legal responsibilities
- Working together - practicalities
- Expectations and accountability
- Curriculum planning, cohorts, key-person and attachment
- Information sharing - effective communication between partners
- Information to parents



# Locality planning... your setting

- How do you plan to meet the needs of 2,3 and 4 year olds who may require 15 hours, 30 hours or more?

# Next steps...

- Reflect on how you can deliver the free entitlements?
- What opportunities are there for collaboration and partnership working in your local area?
- What challenges and barriers will you need to overcome for successful partnership working?  
What support do you need?
- What do you need to do next?

# 10 steps to assist you get ready

- 1 Understand your business – you are a business
- 2 Understand the local market in which you work
- 3 Understand the needs of families
- 4 Understanding your finances
- 5 Managing and monitoring your money
- 6 Consider the options available to you
- 7 Use your market research to create a business plan/action plan
- 8 Implement your plan
- 9 Communicate and promote the entitlement to families
- 10 Review and monitor your plan

# Action planning – tools, resources and support

- LA team
- Getting Ready Guide – <http://childcareworks.co.uk/>
- DfE/FCT Mixed model partnership tool kit – <http://www.familyandchildcaretrust.org/resources>
- Childcare Hubs – <http://www.foundationyears.org.uk/hubs/>
- Visit [www.foundationyears.org.uk](http://www.foundationyears.org.uk) for LED schedules, and information
- Visit [www.childcareworks.co.uk](http://www.childcareworks.co.uk)



# Questions